

School number: 0160

School name: Greenock Primary School

1. General information**Part A**

School name	: Greenock Primary School	Courier:	Barossa
School No.	: 0160		
Principal	: Gail Holland		
Postal Address	: Greenock Post Office		
Location Address	: Bevan Street Greenock		
District	: Barossa		
Distance from GPO	: 70 kilometres	Phone No:	8526 8011
CPC attached	: No	Fax No:	8562 8097

Year Level	2014	2015	2016	2017	2018	2019	2020
Reception	6	14	12	9	16	15	25
Year 1	16	5	14	13	9	15	15
Year 2	14	16	7	14	14	10	17
Year 3	13	16	15	9	15	17	11
Year 4	12	15	15	15	8	17	15
Year 5	12	12	14	18	15	10	14
Year 6	13	12	10	14	18	19	10
Year 7	16	12	12	12	13	16	19
Total	102	102	99	104	108	119	126
School Card %	10%	10%	10%	10%	13%	17%	21%
NESB Enrolment	0	0	0	0	0	0	0
Aboriginal Enrolment	0	0	0	0	0	2	1

Part B

- **School website address:** <http://www.greenockps.sa.edu.au>
- **School e-mail address:** dl.0160.info@schools.sa.edu.au
- **Staffing numbers:**
 - Principal:
 - Classroom teachers - 6 teachers in 5 classrooms
 - Arts teacher 0.4
 - HPE Teacher 0.4
 - Indonesian 0.2
- **School Support Officers:**
 - Finance Officer
 - Administration Officer
 - Classroom SSO Support
 - ICT SSO Support :
 - Grounds person
 - Pastoral Care worker 9 hours a week
- **OSHC:** OSHC is not available at the school but can be accessed through Happy Haven. Contact details are available from the school. There are a number of Family Day Care Providers living within the Greenock Primary Community that can be accessed (Subject to availability).
- **Enrolment trends:** Enrolments are expected to continue their gradual increase.
- **Year of opening:** 1878
- **Public transport access:** A daily service to Adelaide can be accessed from a nearby town (Nuriootpa).

2. Students (and their welfare)

General characteristics:

A small percentage of students come from farming backgrounds. The student population comes from the town, rural farms and nearby towns.

The vast majority of students have parents working in the Barossa, while some students come from families whose adults commute to work in Gawler, Salisbury or Adelaide.

School Card percentage is holding steady.

The school has a small percentage of single parent families.

8% of students have a verified disability and approximately 18% of students have been identified with learning difficulties.

Student wellbeing programs:

The school Principal works proactively with staff, parents and students.

The school has a commitment to social learning programs and works to develop students' organisation, confidence, persistence, resilience and ability to get along with others.

Each year the school year starts with a focus on school values, protective behaviours and getting along lessons. Our buddy classes are established.

What's the Buzz is taught as a class program every 2 years.

Support offered:

There is SSO support for classroom programs, intervention programs including Multi-Lit Big Ideas in Number, speech support, small group targeted intervention programs, as well as targeted individualised support for students with Learning Plans.

Student Management:

A Student Development Process, using Restorative Practices, has been developed collaboratively by staff, students and parents.

Behaviour is managed through a clear process that involves positive reinforcement and clear consequences.

The Principal and staff are actively involved in counselling children.

Parents are very supportive.

Student Government:

The Student Representative Council meets fortnightly and provides students with opportunities for leadership and participation in decision-making.

Students are involved in decision-making through class meetings, SRC and have a variety of responsibilities.

3. Key School Policies

Values: Our school values are Respect, Responsibility, Honesty and Success

Vision:

‘Achieving personal excellence in a team environment’ is the vision shared by the Greenock Primary School community and is achieved through the provision of a safe and supportive learning environment, a diverse and challenging curriculum with an emphasis on fostering self-directed learners who love to learn.

The school actively promotes:

- ~ Strong links between the school, parents and wider Greenock & Barossa community.
- ~ Nurturing and fostering the holistic development of the child.
- ~ A positive work ethic and a sense of satisfaction through hard work.
- ~ Excellence and striving for personal best.
- ~ The development of independence, responsibility and honesty.
- ~ Curiosity, a love of learning and an interest in a broad range of subjects and issues.
- ~ Pride in the school and community heritage.

In order to achieve its goals, the school:

- ~ Utilises a range of methodologies.
- ~ Caters for different learning styles.
- ~ Provides opportunities to develop independence and responsibility.
- ~ Explicitly teaches and models skills.
- ~ Provides a broad and balanced curriculum.
- ~ Includes staff, students and parents in decision making.
- ~ Establishes programs for students with special needs.
- ~ Works collaboratively with the school community.
- ~ Involves staff, students and parents in monitoring student achievement.
- ~ Provides a safe and secure learning environment.

Broad Areas for the Site Priorities in 2020 are:

Challenge of Practice 1 ~ If we develop a consistent, evidence based approach to teaching Trust the Count, Place Value and Multiplicative Thinking and design multiple-step mathematical problem solving tasks or investigations, then we will increase student achievement in Mathematics, particularly in the Number strand.

Challenge of Practice 2 ~ If we develop a rigorous systematic approach to teaching and assessing oral language development, with a focus on developing subject specific vocabulary, as part of our focus on the Big 6, then we will increase student achievement in Reading in Years R-7.

2020 School Improvement Plan is on the website

2019 Annual Report is on the website

4. Curriculum

Subject Offerings

The Core business of Greenock Primary School is to provide students with a broad and balanced curriculum within a safe, supportive and challenging learning environment.

We place an emphasis on continuous improvement and the expectation that students will strive to achieve their personal best.

Greenock Primary School is committed to providing learning in all areas of the curriculum.

Greenock Primary School also provides specialist classes in the following areas:

Indonesian

The Arts

Health and Physical Education.

Special curriculum features:

- There is a strong commitment to Literacy and Numeracy.
- Support for students with individual learning needs is offered through inclusive classroom practices and SSO support. Intervention programs operate when required.
- Teaching and learning using ICT is a high priority. There is a computer suite of 25 computers, 10 students laptops and various other desktops in classrooms, There are 70 I pads in the school which means students access them regularly across all curriculum areas. There are interactive whiteboards in all classrooms and the computer room.
- Students in Years 4-7 can access choir, with Year 6/7 students participating annually in the Festival of Music Choir.
- Students in Years 4-7 can access an instrumental music program with tuition being provided by a specialist teacher through the Instrumental Music program.
- At Greenock Primary School we place a strong emphasis on whole school learning activities, with all year levels annually attending a school camp and participating in the DE Aquatics program.

Teaching methodology:

- Greenock Primary School staff members use a constructivist approach to their teaching and employ a wide variety of teaching methodologies to cater for the diverse learning needs of our student population. Teaching methodology is explicit and challenging. Learning is relevant and purposeful.
- Explicit teaching is a focus of all areas of the curriculum. Teaching methodologies provide a teaching focus that meets a wide range of learning needs and styles and caters for the individual and groups needs of all students R-7.

Special needs:

- Teachers work collaboratively with parents, district support staff and school based support officers to meet the complex learning needs of students in their classes.
- Teachers meet regularly with School Support Officers to construct learning plans aimed at meeting the needs of individuals and groups of students within their classes.
- Support for students with Learning Plans is a high priority, with learning plans being revised and amended each term.

- **Student assessment procedures and reporting:**

A range of **assessment methods** are utilised across the school R-7 these include:

- ~ Observation
- ~ Product analysis
- ~ Assignments/Mini projects
- ~ Student self assessment
- ~ Peer Assessment
- ~ Interviews/conferences
- ~ Assessment rubric
- ~ Information from others
- ~ Tests – curriculum based, school based diagnostic testing
- ~ Running Records

- All students in Years 3, 5 & 7 complete the NAPLAN tests in May unless individual student needs preclude them from sitting the tests.
- All students Year 3-7 complete the PAT Maths and Reading tests in Term 3 and a range of school based literacy and numeracy diagnostic tests to enable and further enhance close monitoring of student progress.

Reporting:

Term 1

- A parent acquaintance evening is held early in Term One. Parents and students are invited to visit the classroom and informally chat together to enable parents, students and teachers to establish positive and effective working relationships.
- Parent-Teacher interviews are held in week 9 of Term 1, with all parents expected to attend.

Term 2

- A written summative report is provided in week 10 of Term 2.

Term 3

- Parent-Teacher interviews on a needs basis are held in Term 3. It is strongly recommended that all parents attend.

Term 4

- A written summative report is provided in the final week of Term 4.
- Parents are always welcome and encouraged to discuss their child's progress with discussions being held as required throughout the school year.

Joint programmes:

Greenock Primary School is committed to quality transition programs.

- Staff at Greenock Primary School work closely with our local preschools and private centres to ensure a smooth transition for each student to school. Students attend a transition to school program held over 4 weeks in the term prior to commencing school.
- Students from Greenock Primary School transition to our local High Schools – Kapunda and Nuriootpa. Most students transitioning to Year 8 attend Nuriootpa High School. Both Nuriootpa HS and Kapunda HS run transition programs for students enrolling in their respective schools.
- Greenock Primary School has the Greenock Playgroup onsite. A shared learning experience is provided each term with playgroup students and parents attending the Reception class for a play based learning program.
- We participate regularly in sporting activities with local schools.
- Training and development programs with other Barossa Valley Partnership schools operate on a regular basis to enhance staff professional learning opportunities with a focus on moderation of student work and quality task design.

5. Sporting Activities

- Every class has weekly skills based Physical Education lessons. A whole school approach is used when training for regionally based events such as cross country, and some SAPSASA events.
- The school fosters a strong sports program as well as access to a wide variety of SAPSASA events.
- Students at Greenock Primary School participate in a wide range of sports, playing for local Greenock and Barossa teams.
- The school has a small but adequate oval, a Basketball/Netball court, a substantial playground and adequate hard play areas.
- We also have a multipurpose Activity Hall which is utilised for some soft play activities in wet weather.

6. Other Co-Curricular Activities

- **General:**
 - Religious Education is co-ordinated by the local Lutheran Church and operates twice yearly during school hours.
 - A variety of other activities and special days are held to celebrate special occasions including Book Week, Science Week, Harmony Day, Reconciliation Week etc.
 - An end of year concert is held in Term 4.
 - A Year 7 Graduation celebration is held at the conclusion of each year.
 - Playgroup is held at the school every Tuesday.

7. Staff (and their welfare)

- **Staff profile:** Majority of staff at the school live within the local Barossa/Gawler area.
- **Leadership structure:** Principal.
- Staff support systems: Staff work together as a collaborative team.
- Performance Management:
 - All staff are Line Managed by the Principal who supports staff with personal professional development needs and the development of learning in whole school priority areas.
 - The Principal meets with staff both informally and formally.
 - Performance Plans are developed in line with individual staff and whole school needs through a process of discussion, observations, reflection on teaching programs and student needs etc. Ongoing feedback is provided throughout the year.
- Access to specialist staff:
 - Social Worker (Truancy), Psychologist, Speech Pathologist, Special Educator, Behaviour Coach, Aboriginal Service Engagement Officer through the regional office, based in Gawler.
 - A canteen is operated by parents and the SRC on an occasional basis.

8. Incentives, support and award conditions for staff

- **Complexity placement points:** There are no complexity placement points etc. and no additional incentives.
- **Isolation placement points:** n/a
- **Travelling time:** Approximately 20 minutes from Gawler, 15 minutes from Kapunda, 10 minutes from Nuriootpa, Tanunda and Freeling and 1 hour to the Adelaide CBD.
- **Housing assistance:** No government housing is available in Greenock although private rental is occasionally available. Government housing and private rental is available in nearby towns.
- **Cooling for school buildings:** All areas of the school are air-conditioned.
- **Locality allowances:** n/a
- **Relocation assistance:** n/a

9. School Facilities

- Buildings and grounds:
 - The Administration, Staffroom and Library are situated in the original blue stone house at the front of the site.
 - Two 3-classroom portable blocks are located on site. The front building houses the junior primary classes and a shared classroom space. The rear building houses the middle and upper primary classes.
 - A single demac is used for the Canteen.
 - A single portable is a shared space used by the Greenock Playgroup, our Pastoral Care Worker and parent groups.
 - The Play area consists of an oval, extensive playground, asphalt area for Netball/Basketball.
 - An outdoor classroom has been developed in the shelter shed.
- Cooling & Heating: Air-conditioning is provided in all areas of the school.
- Specialist facilities: A multi-purpose activity hall is available for school assemblies, performances and indoor soft play activities.
- Student facilities: A canteen is operated by parent volunteers for special lunch days.
- Staff facilities: The staffroom contains staff access only work areas and break facilities.
- Access for students and staff with disabilities: Ramps are located at both triple classroom blocks and there is a ramp through to the Library/Administration block. There is a disabled toilet.
- Access to bus transport: n/a
- Other: A playgroup is held at the school every Tuesday from 9.00 am to 11.30 am.

10. School Operations

- Decision making structures: Decision making involves staff and students, and parents via the school Governing Council.
- Regular publications:
 - The school Newsletter is published every fortnight. This is generally accessed via the Skollbag app, on the website in in hard copy form from the Front Office.
 - Individual notices for performances, excursions etc. forwarded home as necessary.
 - The whiteboard/yearly planner contains daily information for staff.
 - The parent handbook is available on the school website.
- School financial position:
 - A high priority has been placed on the upgrading of school furnishings, IT equipment and the improvement of our school grounds.
 - The school is in a stable financial position.

11. Local Community

- General characteristics:
 - The school is highly respected within the local community and takes pride in being involved in community activities.
 - Many families work within the local Barossa area while others travel to Adelaide and the northern suburbs for employment.
 - Although the area has a German heritage, English is the main language spoken in the community.
- Feeder schools: The majority of students move on to Nuriootpa High School.
- Other local care and educational facilities:
 - Private Day Care is available in Greenock.
 - Other local care and educational facilities are available in nearby Barossa Valley towns.
- Commercial/industrial and shopping facilities:
 - The town has a hotel, post office, hairdresser, service station and small supermarket.
 - There are a number of wineries and a brewery.
 - Other businesses located locally include plumbing services, mechanical services and an electrician.
 - Other shopping and commercial/industrial facilities are available in nearby towns.
- Other local facilities:
 - A Community Library operates in the Greenock Institute two days per week.
 - There are a variety of sporting clubs including cricket, touch football, soccer and tennis that use the school oval and facilities at Greenock Centenary Park.
- Local Government body: Light Regional Council – telephone 8566 2101.

12. Further Comments

- The Principal, teachers, support staff, Governing Council and broader community work as a collaborative team for the benefit of all learners.
- Staff maintain a positive, engaging and productive learning environment. The atmosphere of the school is very warm and friendly with many people commenting that the school has a strong family feel.
- Staff are committed to maintaining a highly productive and vibrant learning community with an emphasis on continual improvement for all.