

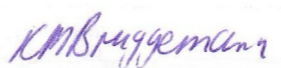
School Improvement Plan Summary

Greenock Primary School

Goals	Targets	Challenge of Practice	Success Criteria
<p>Goal 1: Increase the percentage of students achieving SEA in NAPLAN Reading.</p>	<p>2022: Year 3: Increase to 75% the number of students (9 out of 12) achieving SEA in NAPLAN Reading. Year 5: Increase to 85% the number of students (8 out of 9) achieving SEA in NAPLAN Reading.</p> <p>2023: Year 3: Increase to 85% the number of students (19 out of 22) achieving SEA in NAPLAN Reading. Year 5: Increase from 60% (11 out of 18) at SEA in Yr3 to 75% (14 out of 18) at SEA in Yr5. Maintain 30% (5 out of 18) in HB.</p> <p>2024: Year 3: Maintain 85% the number of students (10 out of 12) achieving SEA in NAPLAN Reading. Year 5: Increase to 80% the number of students (10 out of 12) achieving SEA in NAPLAN Reading.</p>	<p>If we explicitly teach systematic, synthetic phonics in the early years and continue to explicitly teach evidenced based reading strategies across the school, then we will increase the percentage of students achieving SEA in NAPLAN Reading.</p>	<p>Students will:</p> <ul style="list-style-type: none"> • Use decoding strategies, with increasing sophistication across year levels, to read unfamiliar words. • Improve accuracy of spelling, using year level appropriate understanding of spelling rules and conventions. • Read with fluency, with efficient use of phonics and word knowledge, to read unfamiliar texts. • Retell key ideas from a text, with increasing supporting details (events, characters, setting) and understanding of connections, across the year levels. • Respond accurately to questions about literal and implied meaning, using year level appropriate texts. • Create texts that show understanding of the connection between writing, speech and images, with increasing elaboration of language features and vocabulary across the year levels.
<p>Goal 2: Increase the percentage of students achieving SEA in NAPLAN Numeracy.</p>	<p>2022: Year 3: Increase to 75% the number of students (9 out of 12) achieving SEA in NAPLAN Numeracy. Year 5: Increase to 75% the number of students (7 out of 9) achieving SEA in NAPLAN Numeracy.</p> <p>2023: Year 3: Increase to 80% the number of students (18 out of 22) who achieve the SEA in NAPLAN Numeracy. Year 5: Increase from 70% (13 out of 18) at SEA in Year 3 to 80% (15 out of 18) at SEA in Year 5 in NAPLAN Numeracy.</p> <p>2024: Year 3: Maintain 80% the number of students (10 out of 12) achieving SEA in NAPLAN Numeracy. Year 5: Increase to 80% the number of students (10 out of 12) achieving SEA in NAPLAN Numeracy.</p>	<p>If we explicitly teach Number using an evidence based approach (through Big Ideas in Number) and design multi-step Mathematical problem solving tasks, then we will increase the percentage of students achieving SEA in NAPLAN Numeracy.</p>	<p>Students will:</p> <ul style="list-style-type: none"> • Make connections between representations of numbers, with increasing flexibility across year levels: moving from whole numbers to number sequences to decimals and fractions. • Demonstrate improving fluency when manipulating numbers, with increasing sophistication across the year levels. • Explain strategies used for number calculations, using year level appropriate language and strategies. • Solve authentic problems, using materials and year level appropriate number knowledge to model solutions. • Describe the mathematical problem solving process they have used, using year level appropriate mathematical vocabulary.

17/02/2022

X 
Principal

X 
Education Director

X 
Governing Council Chair Person

