


2023 School Improvement Plan Summary

GREENOCK PRIMARY SCHOOL

Goals	Targets	Challenge of Practice	Success Criteria
<p>Increase the percentage of students achieving SEA in NAPLAN Numeracy</p>	<p>2022: Year 3: Our target was for 75% (9 out of 12) of students to achieve SEA in NAPLAN Numeracy. We had 90% (10 out of 11) of students achieve SEA. Year 5: Our target was for 75% (7 out of 9) of students to achieve SEA in NAPLAN Numeracy. We had 100% (7 out of 7) achieve SEA.</p> <p>2023: Year 3: 80% of students (18 out of 22) achieving SEA in NAPLAN Numeracy. [Increase from 64% at SEA in Yr2 PAT-Maths.] HB: 27% (6 out of 22). Year 5: 80% of students (12 out of 15) achieving SEA in NAPLAN Numeracy. [Increase from 71% at SEA in Yr3 NAPLAN.] HB: 27% (4 out of 15)</p> <p>2024: Year 3: Maintain 80% of students (8 out of 10) achieving SEA in NAPLAN Numeracy. Year 5: Maintain 82% of students (9 out of 11) achieving SEA in NAPLAN Numeracy.</p>	<p>If we explicitly teach Number using an evidence based approach (through Big Ideas in Number) and design multi-step Mathematical problem solving tasks, then we will increase the percentage of students achieving SEA in NAPLAN Numeracy.</p>	<p>Students will:</p> <ul style="list-style-type: none"> • Make connections between representations of numbers, with increasing flexibility across year levels: moving from whole numbers to number sequences to decimals and fractions. • Demonstrate improving fluency when manipulating numbers, with increasing sophistication across the year levels. • Explain strategies used for number calculations, using year level appropriate language and strategies. • Solve authentic problems, using materials and year level appropriate number knowledge to model solutions. • Describe the mathematical problem solving process they have used, using year level appropriate mathematical vocabulary.
<p>Increase the percentage of students achieving SEA in NAPLAN Reading.</p>	<p>2022: Year 3: Our target was for 75% (9 out of 12) students to achieve SEA in NAPLAN Reading. We had 80% (9 out of 11) achieve SEA. Year 5: Our target was for 85% (8 out of 9) students to achieve SEA. In NAPLAN Reading, We had 100% (8 out of 8) students achieve SEA.</p> <p>2023: Year 3: Increase to 82% the number of students (18 out of 22) achieving SEA in NAPLAN Reading. Increase to 27% (6 out of 22) the number of students in the higher bands. Year 5: Increase from 60% (11 out of 18) at SEA in NAPLAN Reading in Yr3 to 75% (13 out of 18) at SEA in Yr5. Maintain 30% (5 out of 18) in HB.</p> <p>2024: Year 3: 80% of students (18 out of 22) achieving SEA in NAPLAN Numeracy. [Increase from 64% at SEA in Yr2 PAT-Maths.] HB: 27% (6 out of 22). Year 5: 80% of students (12 out of 15) achieving SEA in NAPLAN Numeracy. [Increase from 71% at SEA in Yr3 NAPLAN.] HB: 27% (4 out of 15)</p>	<p>If we continue to explicitly teach evidenced based reading strategies across the school and implement a dialogic teaching cycle, then we will increase the percentage of students achieving SEA in NAPLAN Reading.</p>	<p>Students will:</p> <ul style="list-style-type: none"> • Use decoding strategies, with increasing sophistication across year levels, to read unfamiliar words. • Improve accuracy of spelling, using year level appropriate understanding of spelling rules and conventions. • Read with fluency, with efficient use of phonics and word knowledge, to read unfamiliar texts. • Retell key ideas from a text, with increasing supporting details (events, characters, setting) and understanding of connections, across the year levels. • Respond accurately to questions about literal and implied meaning, using year level appropriate texts. • Create texts that show understanding of the connection between writing, speech and images, with increasing elaboration of language features and vocabulary across the year levels.

16/02/2023

X 
Principal

X 
Education Director

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Governing Council Chair Person

